

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

| All Saints Church of England Primary School | | | |
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| Address | 1 Little Horton Green, Bradford BD5 0NG | | |
| Date of inspection | 12 February 2020 | Status of school | Voluntary controlled |
| Diocese | Leeds | URN | 107302 |

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| Overall Judgement | How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish? | Grade | Excellent |
| Additional Judgement | The impact of collective worship | Grade | Good |

School context

All Saints is a primary school with 680 pupils on roll, including nursery provision. The majority of pupils are of Asian or Asian British heritage. Many pupils speak English as an additional language. The proportion of pupils who are considered to be disadvantaged is well above the national average. The proportion of pupils who have special educational needs and/or disabilities is in line with national averages.

The school's Christian vision

At All Saints school we are united through our vision of a welcoming, caring and spiritual community of learners. Within our walls, we will work together to create a safe and inspiring environment. We encourage everyone to grow as learners, building trusting, nurturing and generous relationships, enabling everyone to become the best versions of themselves, as God wants us all to be.

Key findings

- The extremely strong Christian vision is at the heart of every aspect of the school's daily life. It is understood and articulated by all members of the community. Together with the biblically rooted core Christian values, the vision ensures everyone flourishes in a welcoming, caring and spiritual environment. However, the statement itself does not have a designated Bible quotation.
- Senior leaders demonstrate outstanding Christian leadership and service. They have the support of a committed staff team and a knowledgeable and strategic governing body.
- The social and faith backgrounds of its pupils are absolutely paramount to the way the school functions and the practice is exceptional in terms of living out the Christian vision.
- All members of the school community are treated with Christian dignity and respect. Consequently, relationships are extremely strong. The school's nurturing and inclusive ethos ensures that every individual feels safe and valued as a unique child of God.
- Exceptional leadership of RE ensures that the subject is taught with commitment and enthusiasm. Pupils experience lively and searching learning and their ideas and opinions are always valued. As a result, they are engaged and feel secure when expressing their views and exploring challenging questions.
- Varied and invitational worship lies at the heart of the school day. It inspires all members of the community and encourages spiritual reflection and development. Pupils' knowledge of the importance of eucharistic worship to Christians is not well developed.

Areas for development

- Further strengthen the already theologically grounded Christian vision with a more overt biblical reference.
- Explore ways to introduce learning about the Eucharist in order to develop pupils' understanding of this central act at the heart of the Christian faith.

How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

Inspection findings

All Saints is exceptional in the way it lives out its Christian vision and values. The school's motto, 'a united and caring community of learners' is threaded through every aspect of daily life. Pupils spontaneously refer to this and the core Christian values when talking about their learning and school experiences. The school is committed to meeting the diverse needs of individual pupils and their families in an area experiencing significant social disadvantage. Senior leaders are secure in their knowledge of current thinking in Church school education and all staff take advantage of the many opportunities offered to develop their professional and leadership skills. Furthermore, the school actively encourages volunteers, students & apprentices to become part of the team. Many go on to gain qualifications as a result of the innovative support they receive. In this way, the school actively enables its staff to flourish professionally.

The school has extremely strong links with the diocese, parish church, local schools and many outside agencies. This ensures that Christian distinctiveness, school improvement strategies and provision for the specific needs of all pupils are central. Governors are extremely involved in strategic leadership of the school. Systems for monitoring and evaluation are rigorous and as a result, governors are able to offer well-informed challenge and support. The vicar and curate of All Saints church play a significant part in the daily life of the school, supporting worship and RE and forging links with families. This collaboration brings additional insight to the development of Church school life and the emphasis on 'people of faith walking together'.

The school's Christian vision underpins a strong and imaginative approach to the curriculum and extended provision. This ensures that teaching and learning are tailored to the specific needs of all pupils. The curriculum is rich and balanced and includes a commitment to broadening experience and aspirations. Visits to art galleries, places of historical and natural interest and residential opportunities enrich pupils' lives and learning. As a result, pupils flourish and as one commented, they are eager to be 'the best versions of ourselves, as God wants us to be'. Inclusion is at the heart of the school's Christian vision. The wide range of intervention strategies, mentoring, nurture provision, Forest School and extra-curricular activities enables all pupils to become confident and enthusiastic learners. Parent involvement workers provide support for the most vulnerable pupils and families, demonstrating Christian love and understanding. A rigorous and unwavering approach to attendance encourages all pupils to value their time in school.

The school's holistic approach to child development and learning ensures that pupils are able to flourish, believe in themselves and strive to achieve. As a result, pupils make exceptional progress from low starting points, with many showing great resilience and perseverance. The school's Christian ethos provides a safe and supportive environment, and this enables pupils to grow in confidence and self-belief. They have many opportunities to take on leadership roles and embrace these responsibilities with confidence. As a result, the school's Christian vision and values are at the heart of their social interaction. The school community demonstrates Christian compassion and concern for justice in local, national and global settings. The school supports a number of charities and pupils' involvement leads to a deeper understanding of how they can influence change. Pupils expressed a desire to help those affected by the Australian bushfires and initiated activities to support the Red Cross emergency relief centres. Pupils also develop their capacity to support others in the daily life of the school as peer mentors. As a result, they gain an understanding of the importance of helping those who are refugees or who have had to move away from difficult situations.

The Christian vision and values underpin positive relationships throughout the school. Pupils behave extremely well and explain that Christian values and the importance of unity encourage everyone to be thoughtful, kind and forgiving. Pupils say that they feel safe at all times and that staff help and support them. Parents endorse this, saying that the school is a haven of pastoral care for everyone. They attribute this culture to the school's distinctive ethos and sense of family. The exceptional approach to equality and valuing difference means that everyone is treated with dignity and respect. Mental health and wellbeing are a priority and the school is quick to respond to the needs of pupils and adults. In its approach to relationships and sex education, the school carried out an extensive and sensitive consultation with parents and local religious leaders. This demonstrates

the united and caring approach the school takes in order to respect the faith perspectives and beliefs of the school family.

Collective worship is at the heart of the school's daily life and is characterised by a focus on reflection and prayerfulness. As a result, it is inclusive and invitational. It reflects the school's Christian vision and values whilst respecting the pupils' different faith backgrounds. Planning is rooted in biblical teaching, the seasons and festivals of the Church's year and Christian values. Pupils clearly enjoy worship and participate enthusiastically whilst maintaining a sense of reverence. Care is taken to create a calm atmosphere through appropriate music. Pupils are involved in planning and leading worship and this enhances their spiritual development. Reflection areas are the focal point for classroom worship. As a result, pupils understand the importance of prayer in the lives of people of faith and are able to contribute their own thoughts and concerns. The vicar and curate lead worship in school and there are opportunities to worship in the church each term. This strengthens the bond between the school and the church. The Reflections and Journey Makers clubs, led by the parish clergy, provide pupils of all faiths with the opportunity to explore spirituality and ask deeper questions.

Staff and pupils are inspired by RE and the dedicated and experienced subject leader ensures that it is at the heart of the curriculum. Staff have embraced the challenge to deepen their subject knowledge and approach to creative teaching. This adds immeasurably to the spiritual and cultural development of the pupils. The locally agreed syllabus is being supplemented by units from the Understanding Christianity resource, fully complying with the RE Statement of Entitlement. Pupils experience deep and spiritually demanding discussion as they explore texts and learn about Christianity and different religions. The depth of their responses and the extent of challenge are reflected in the high quality of pupils' individual and group work. Church visits and the support of clergy enhance learning.

The theologically based Christian vision of this compassionate and inclusive school is deeply embedded in school life.

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| Headteacher | John Davie |
| Inspector's name and number | Dr Jean Forward 625 |